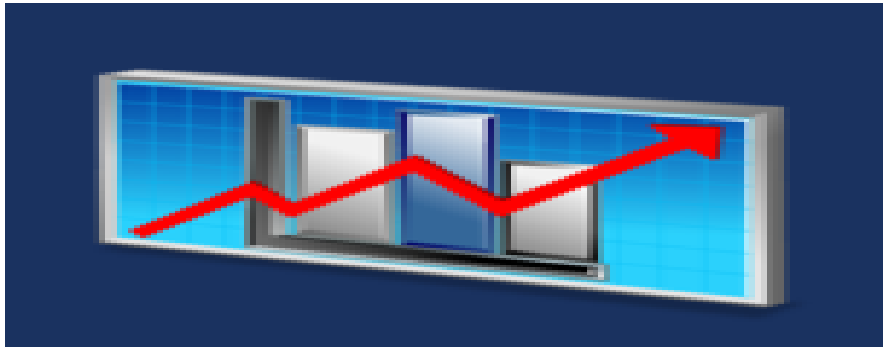


2016-2017 QUARTER 2
ACADEMIC PROGRESS REPORT
PRESENTATION TO THE BOE
MARCH 22, 2017

SCHENECTADY CITY SCHOOL DISTRICT



OUTLINE OF PRESENTATION



Summary of Data:	Action Steps:
Reading Achievement	<ul style="list-style-type: none"> ⇒ Specific, targeted examples of action and planning, across cross the district, in response to achievement, behavior and attendance data. ⇒ Summative in nature and illustrative of actions across SCSD
English Language Arts (ELA) Achievement	
Report Card Achievement	
Behavior	
Student Attendance	
Teacher Attendance	

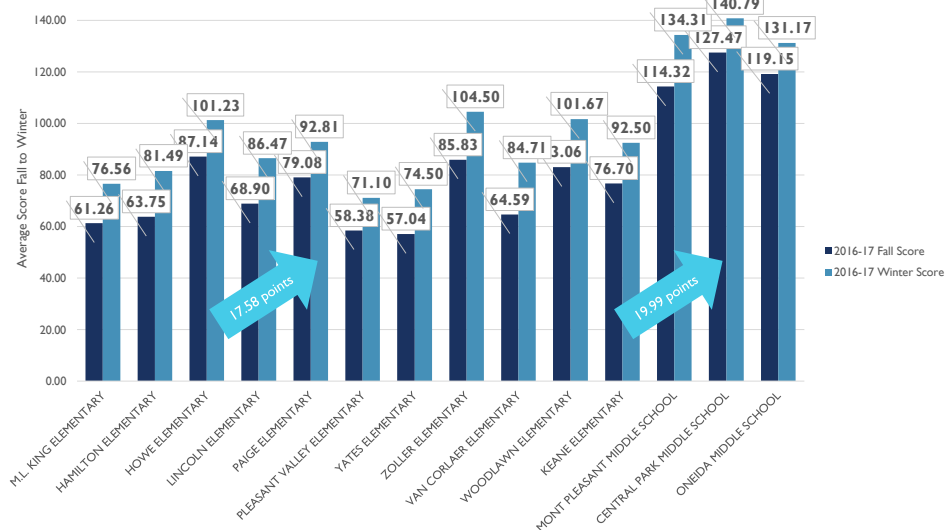
SUMMARY OF DATA



Reading Achievement Data

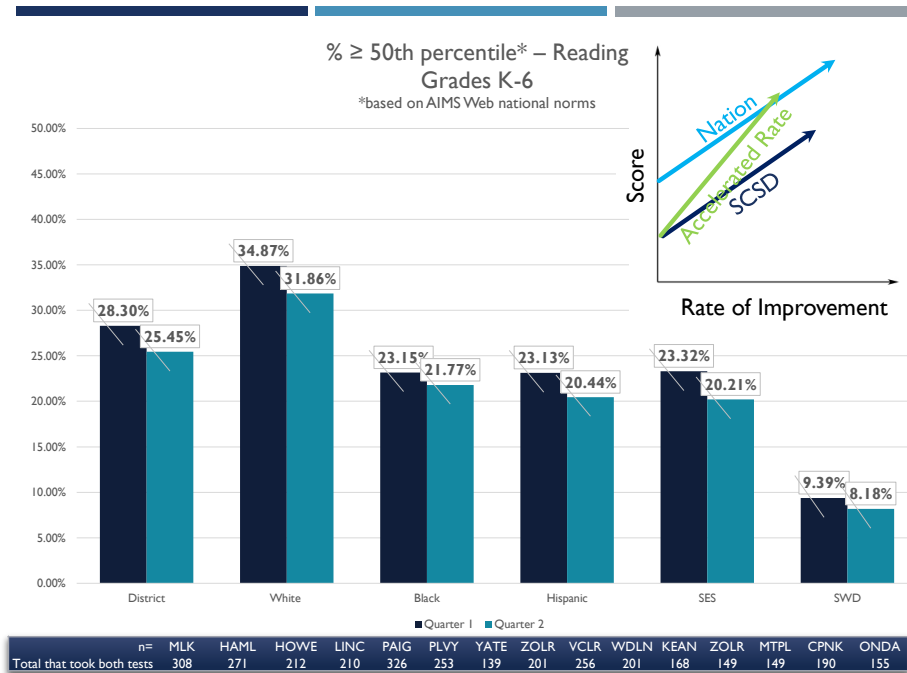
4

2016-17 Fall to Winter Average Benchmark Score Comparison
AIMSweb Reading/Literacy Grades K-6



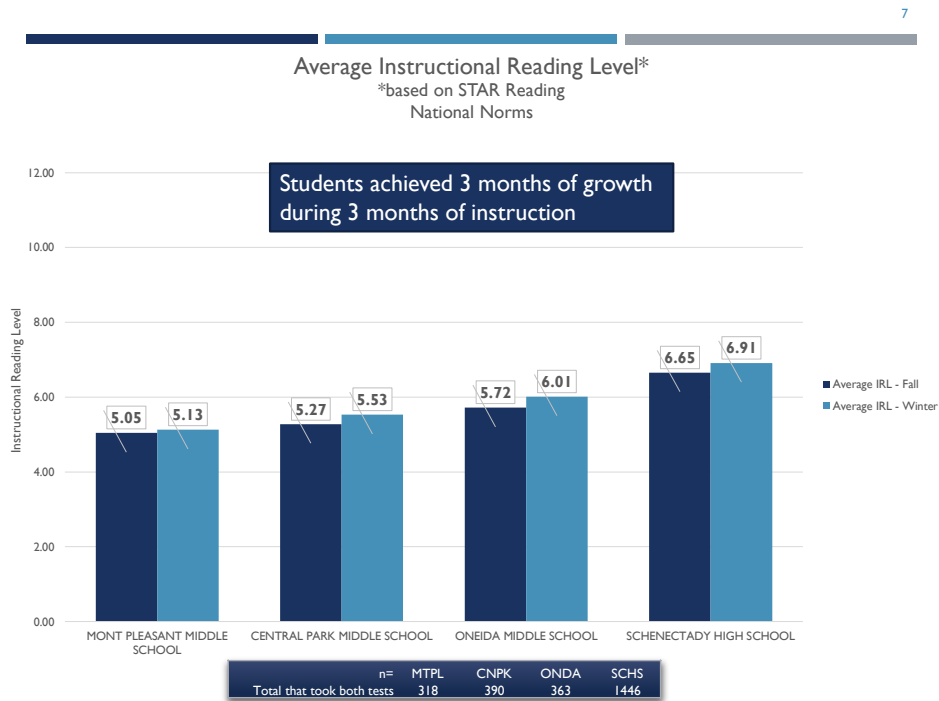
	n=	MLK	HAML	HOWE	LINC	PAIG	PLVY	YATE	ZOLR	VCLR	WDLN	KEAN	ZOLR	MTPL	CPNK	ONDA
Total that took both tests	308	271	212	210	326	253	139	201	256	201	168	149	149	190	155	

5



6



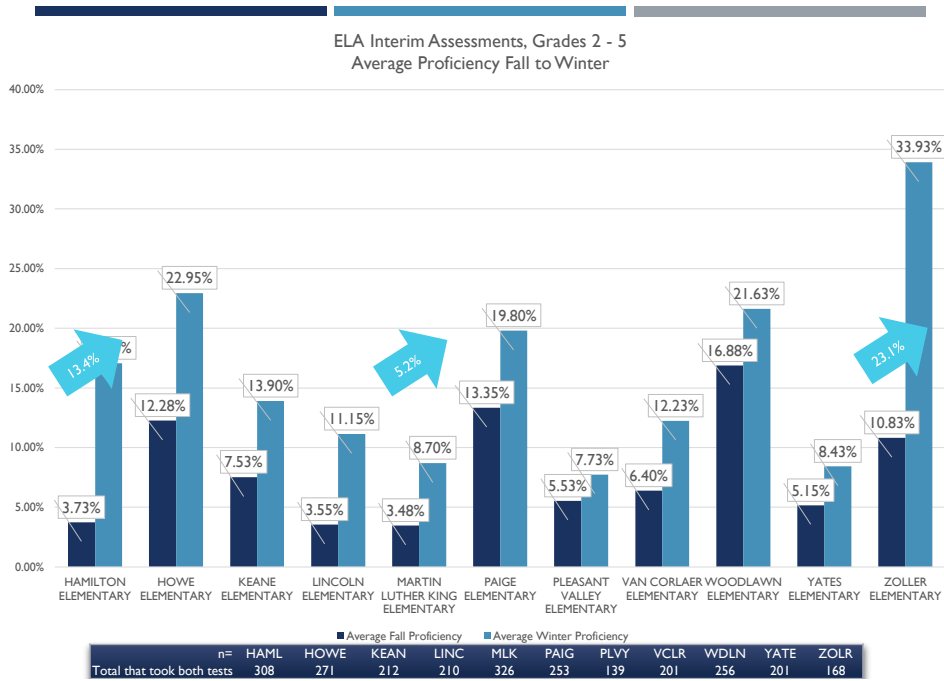


SUMMARY OF DATA

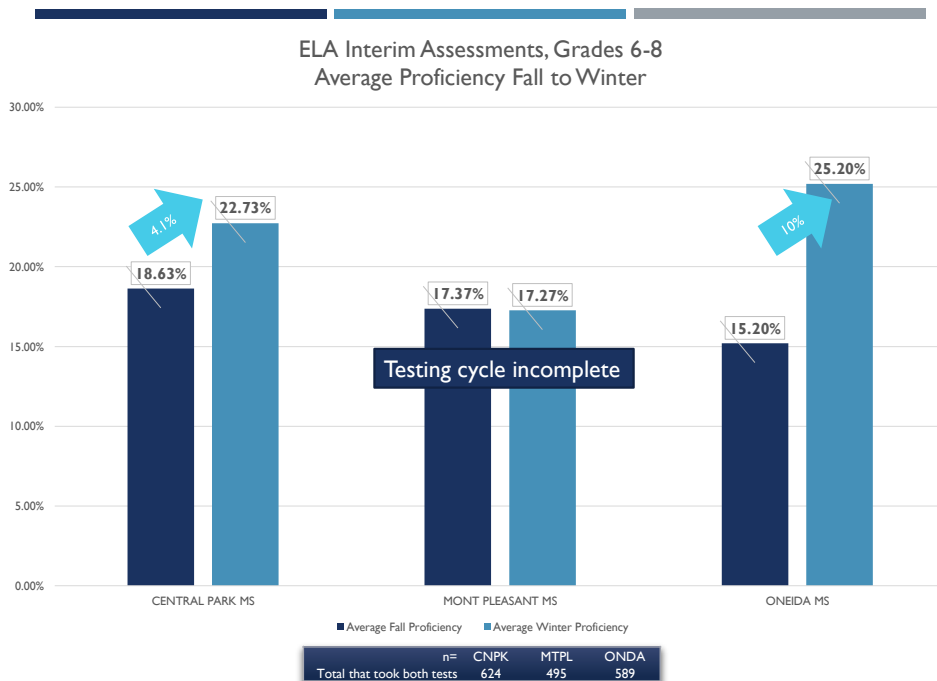


English Language Arts (ELA) Achievement Data

9

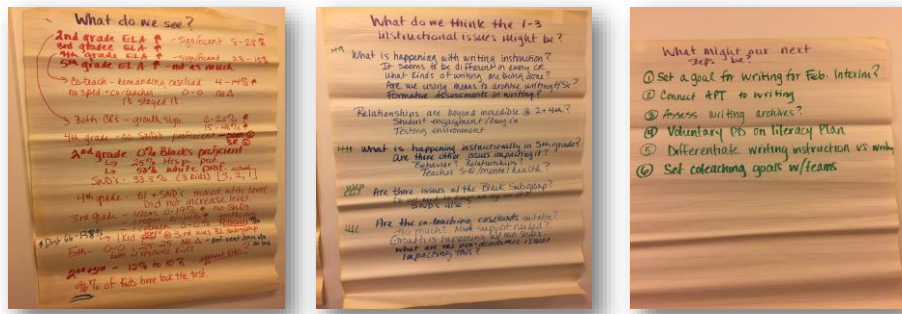


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DATA PROTOCOL

- What does the data say? What does it mean?
- What is our next step to make it look different?
- How will you know if it is working?



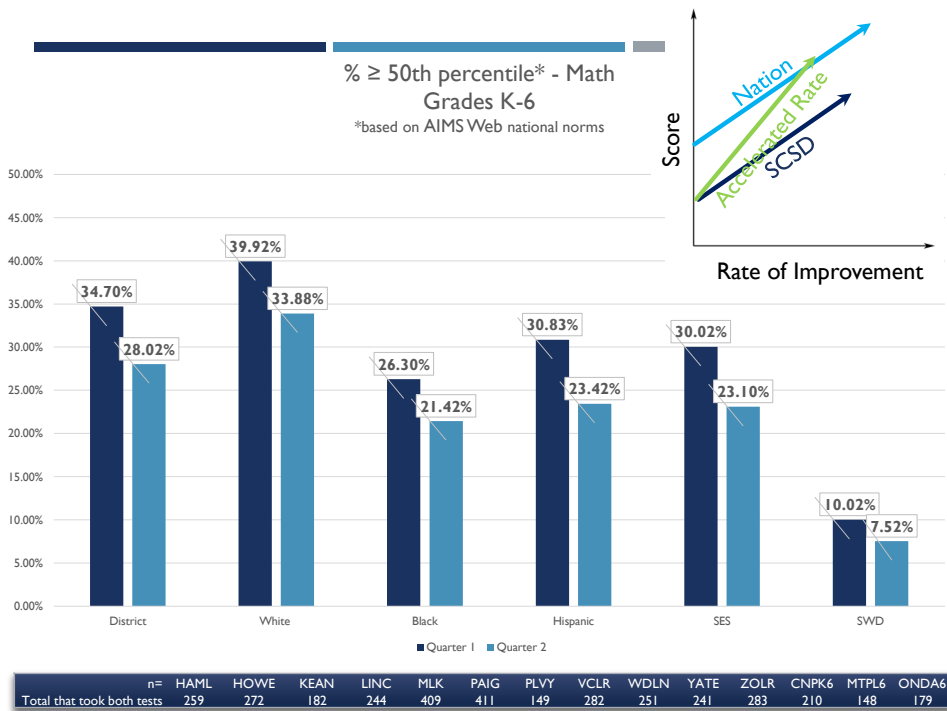
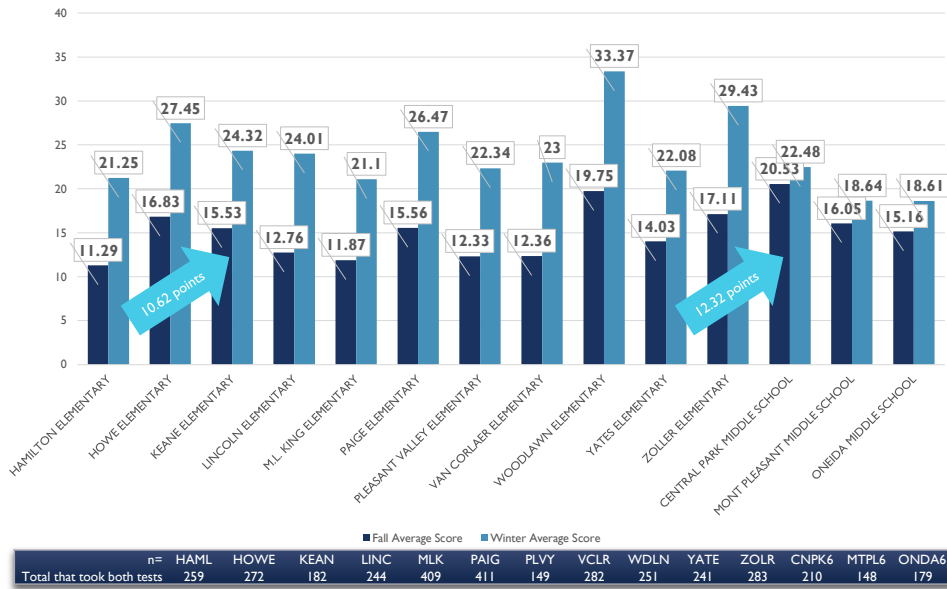
SUMMARY OF DATA



Mathematics Achievement Data

13

2016-17 Fall to Winter Average Benchmark Score Comparison AIMSWeb Math Grades K-6



SUMMARY OF DATA



Report Card Achievement Data

Number of Students (K-6) Below Achievement for Grade Level on Report Cards

(i.e. Working on key concepts, processes and skills that are below grade level expectations)

Building	1 course		2 courses		3 or > courses	
	Q1	Q2	Q1	Q2	Q1	Q2
Hamilton	66	57	50	35	87	72
Howe	34	40	27	17	53	57
Keane	25	23	17	15	29	33
Lincoln	51	67	43	30	72	79
M. L. King	73	76	50	50	83	75
Paige	71	79	46	48	92	87
Pleasant Valley	85	85	41	38	64	55
Van Corlaer	47	33	27	40	63	53
Woodlawn	47	50	26	32	59	52
Yates	50	53	49	34	80	69
Zoller	32	36	18	19	27	35
Central Park (6 th Grade)	32	23	16	11	12	15
Mont Pleasant (6 th Grade)	38	22	30	19	31	33
Oneida (6 th Grade)	32	28	28	26	36	33

n=	HAML	HOWE	KEAN	LINC	MLK	PAIG	PLVY	VCLR	WDLN	YATE	ZOLR	CNPK6	MTPL6	ONDA6
Total	463	394	334	380	563	548	430	406	420	407	456	222	237	222

Number of Students (7-12) with Report Cards <65

17

Building	1 course		2 courses		3 or > courses	
	Q1	Q2	Q1	Q2	Q1	Q2
Central Park Middle School (7 & 8 Grade)	138	121	88	75	80	117
Mont Pleasant Middle School (7 & 8 Grade)	120	106	86	69	142	199
Oneida Middle School (7 & 8 Grade)	99	104	72	76	138	162
Schenectady High School	457	408	245	268	611	856
SCLA	33	37	30	22	100	118

n=	CNPK78	MTPL78	ONDA78	SCHS	SCLA
Total	493	470	434	2343	238

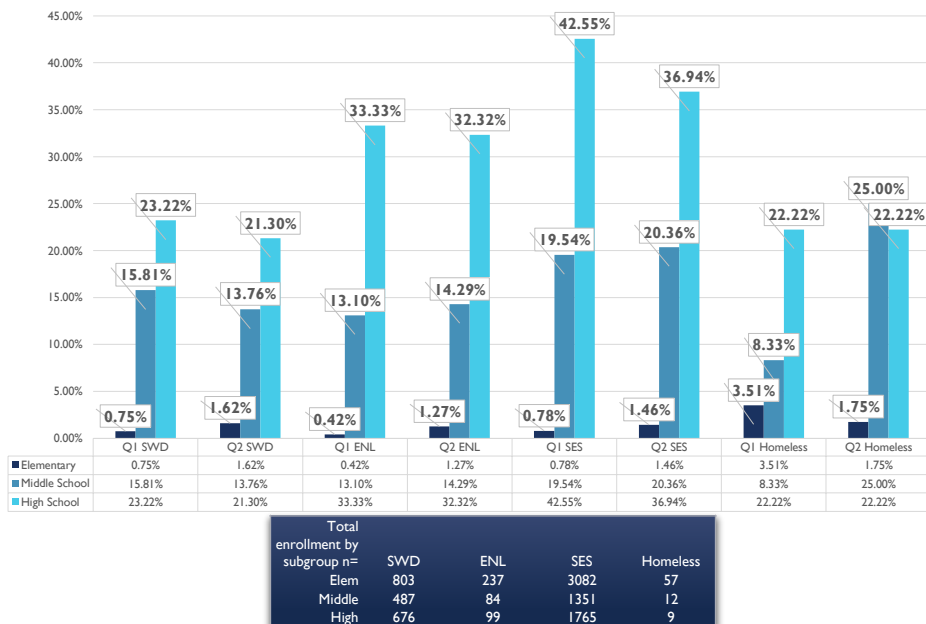
SUMMARY OF DATA



Behavior Data

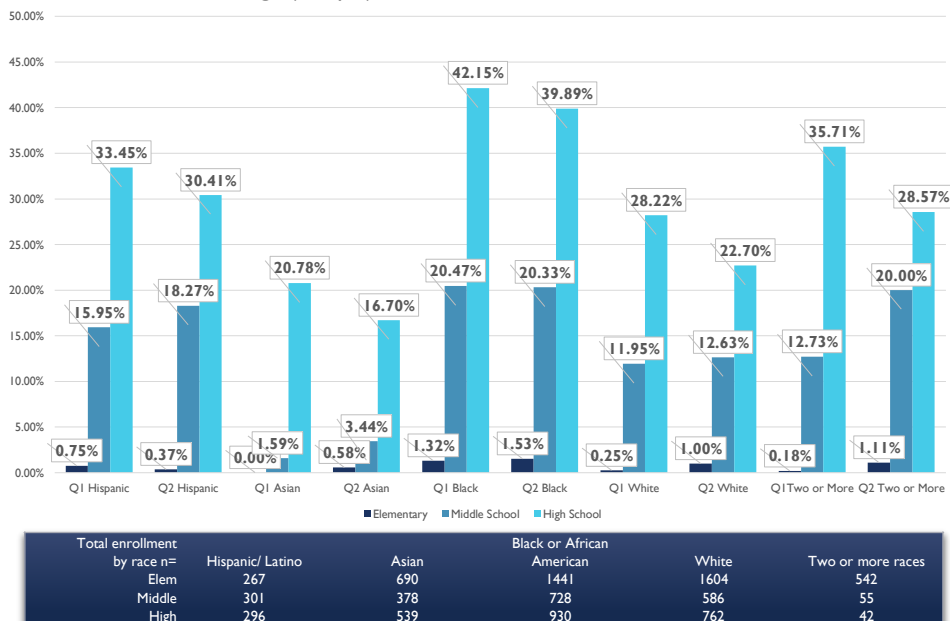
19

Percentage (Unique) Students with Incidents within Subgroup, K-12



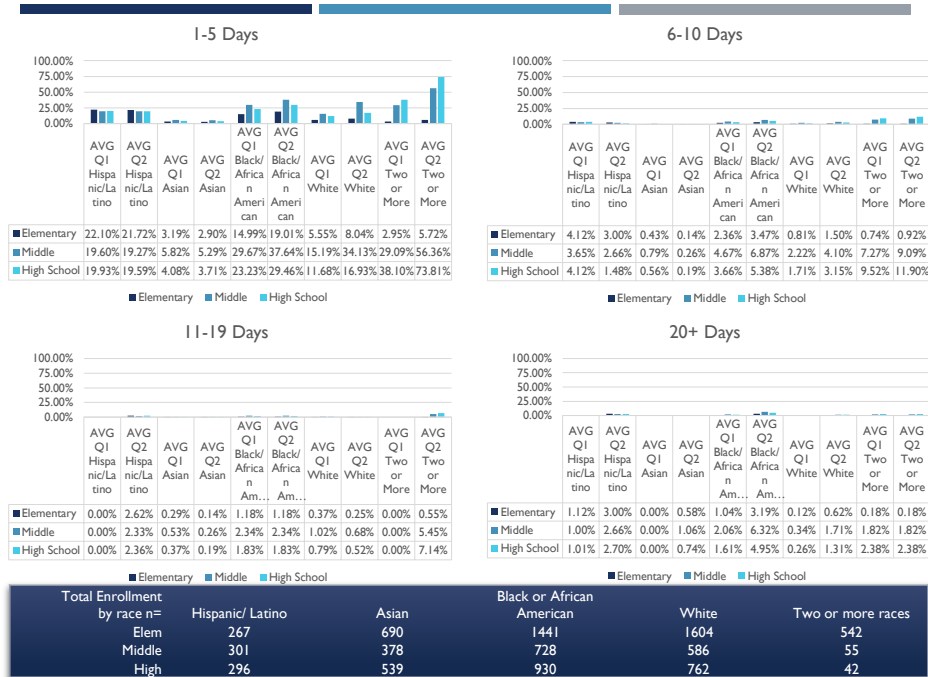
20

Percentage (Unique) Students with Incidents within Race, K-12



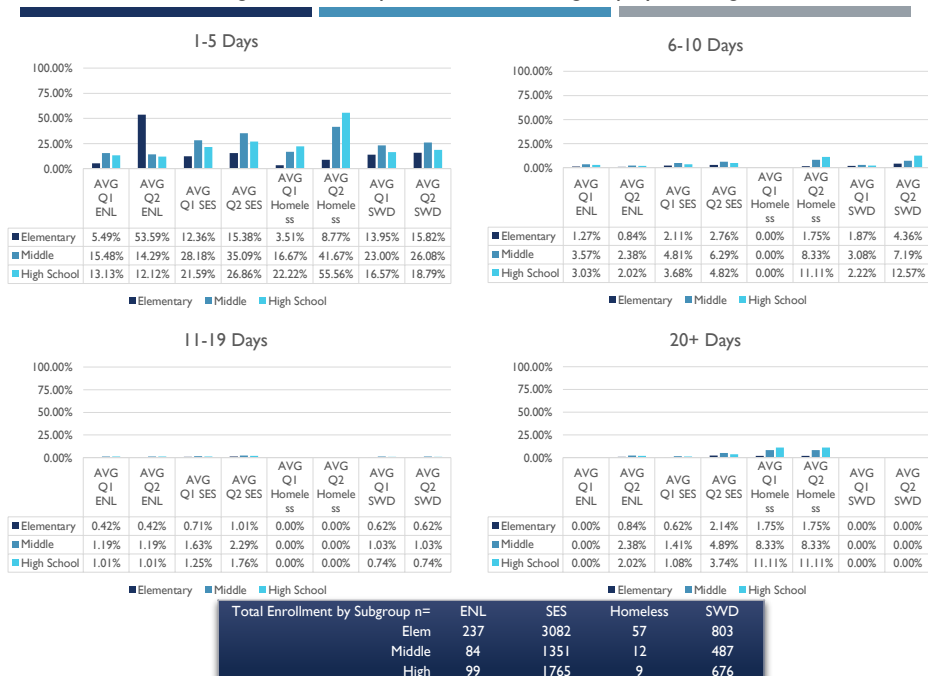
Average Student Suspensions within Race by Building Level

21

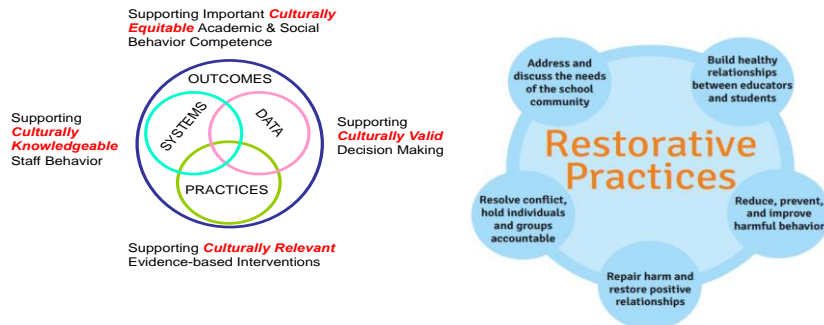


Average Student Suspensions within Subgroup by Building Level

22



DISCIPLINE/BEHAVIOR ACTION PLANS

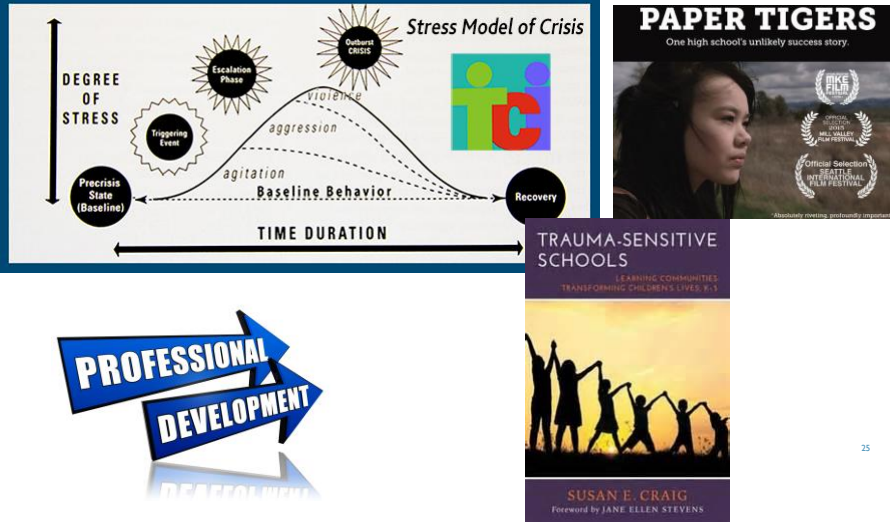


SENSORY ROOMS



25

DISCIPLINE/BEHAVIOR ACTION PLANS

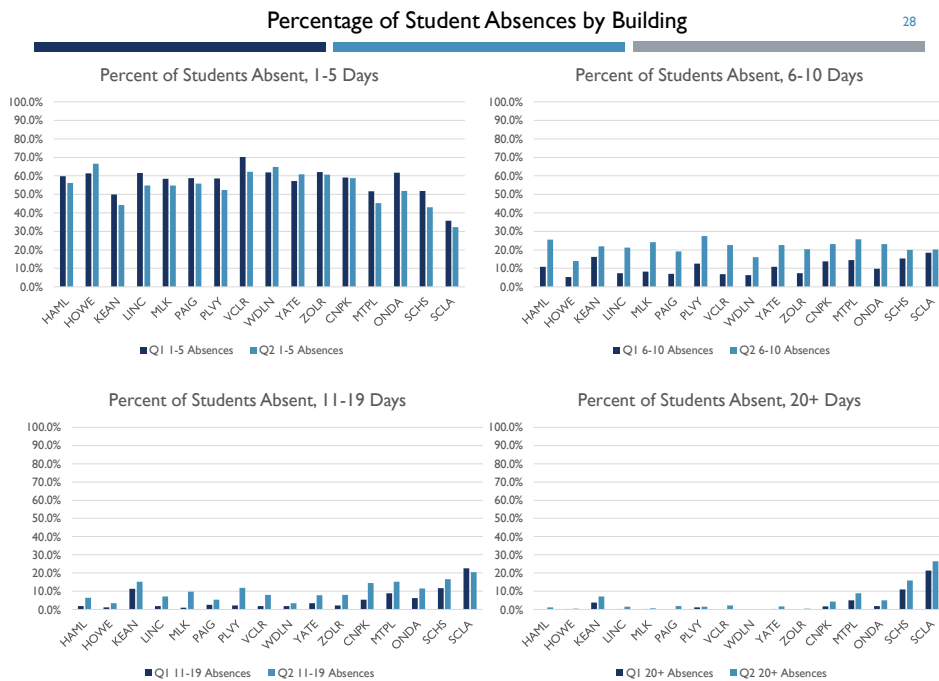
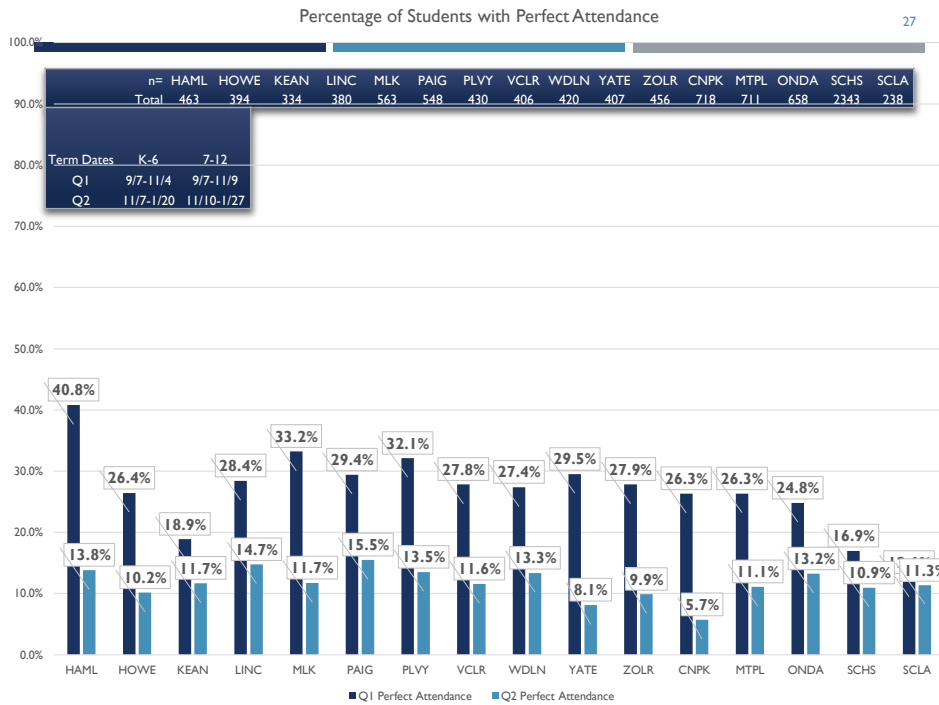


25

SUMMARY OF DATA



Student Attendance Data



29

ATTENDANCE

McKinney Vento Homeless Liaison: started 2/14/17

- Orientation to district & visiting schools
- Schenectady County Homeless Services Planning Board Member
- Developed a system for tracking students/families along with interventions and referrals made.
- Connect with families to ensure student support plan in place
- Building community resource network
- **Homeless Families Enrolled: 130 students from 79 households**
- **Over past 3 weeks 22 families have been identified as experiencing homelessness (41 students)**

29

30

ATTENDANCE

PPS Support Staff Interventions

- Home Visit
- School Based Support Team Referral
- District Based Support Team Referral
- Parent Conference
- Parent contact phone/email
- Individual Student meeting
- Child Protective Services Referral
- Probation/PINS Referral
- Reward Systems/Routing Slip
- Attendance Contract
- Consultation with Attendance Supervisor
- Referral to other outside service provider or community resource



30

31

ATTENDANCE

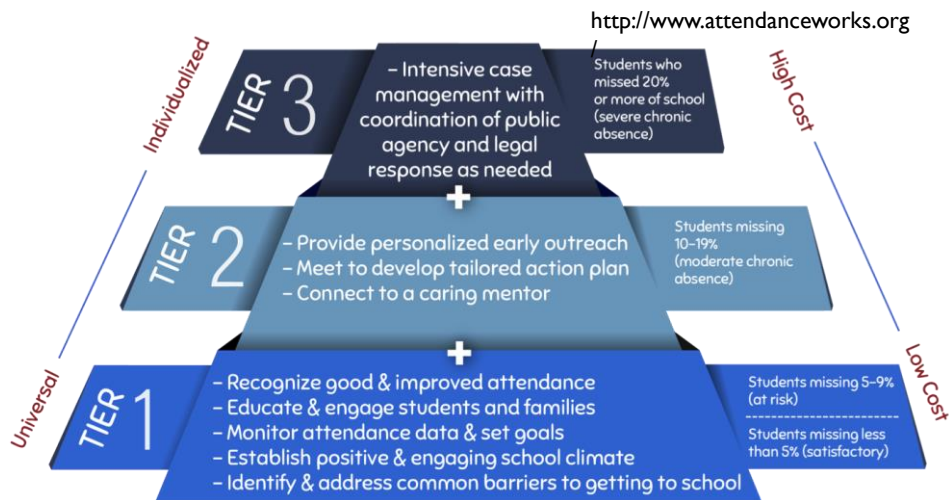
Attendance Committee

- Reviewed district attendance data & research on chronic absenteeism
- Drafted procedures for prevention, monitoring, & intervention
- Developed action plan to include:
 - ✓ Chronic absenteeism community task force
 - ✓ Training on monitoring reports
 - ✓ Tiered Systems approach
 - ✓ Media Campaign

31

32

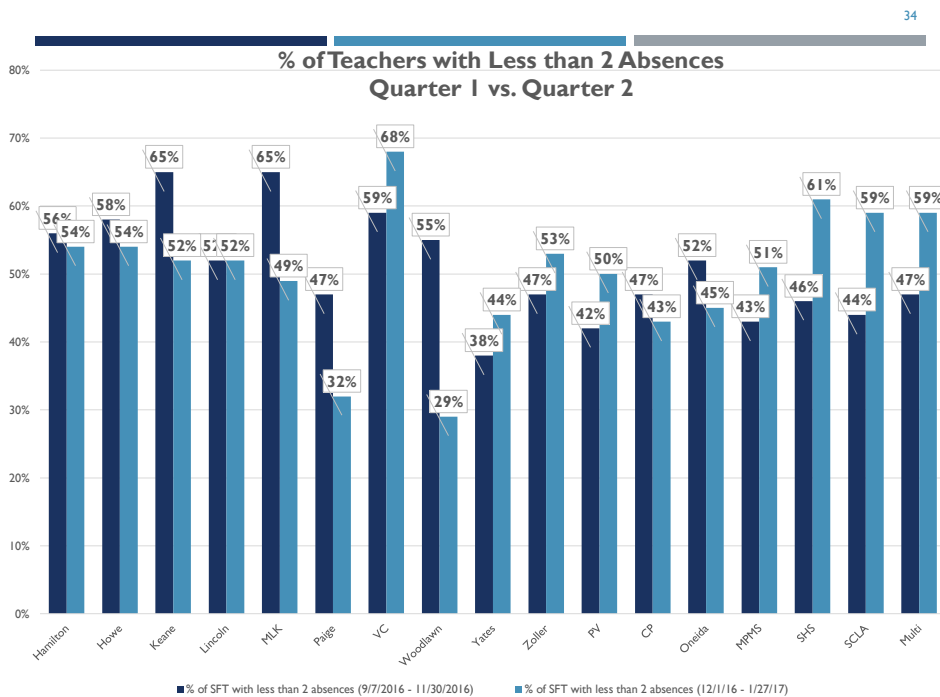
ATTENDANCE



SUMMARY OF DATA



Teacher Attendance Data



OUTLINE OF PRESENTATION



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